



FS (Pre-KG) Admission Expectations

Updated 12/6/24

- FS1 is equivalent to Pre-KG in schools that run the English National Curriculum (the first year of schooling).
- Therefore, expectations for FS entry are in line with ‘Birth to three years’ level expectations in the UK.
- See Registrar for current SPEA age rules for admission.

A child should be able to achieve at least expected or exceeding level in age band of 2-3 years:

Communication	Personal social and Emotional development	Literacy	Mathematics
<ul style="list-style-type: none">• Can understand simple questions.• Can identify and name familiar objects, for example: ‘blue car’, ‘red apple’.	<ul style="list-style-type: none">• Can enjoy the company of peers and play along with them.• Can follow the instructions.	<ul style="list-style-type: none">• Can join in with songs and rhymes.• Enjoy free drawing.• Can repeat words and phrases from familiar stories.	<ul style="list-style-type: none">• Can combine objects like stacking blocks and cups.• Take part in finger rhymes with numbers.



FS2 (KG1) Admission Expectations

Updated 5/6/23

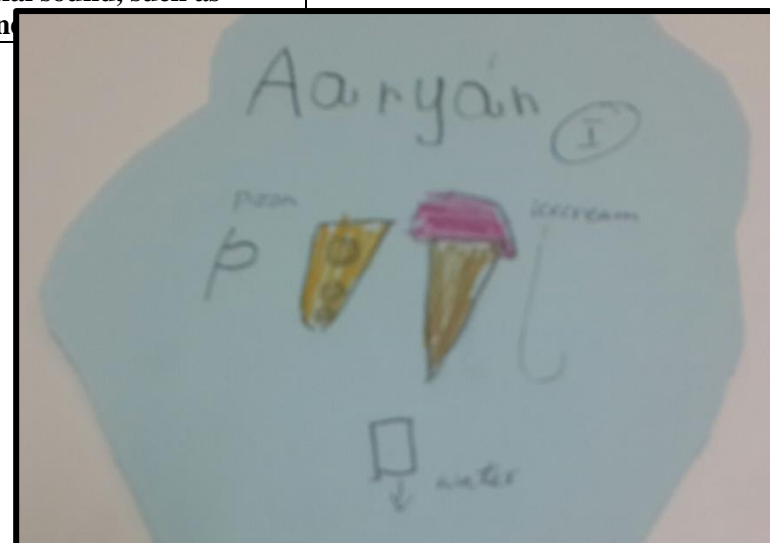
- FS2 is equivalent to KG1 in schools that run the English National Curriculum (the second year of schooling).
- Therefore, expectations for FS2 entry are in line with FS1 expectations in the UK.
- A child would need to attend FS1 or Pre-KG (nursery) prior to joining FS2 at WSS, in order to have basic foundation literacy, social & numeracy skills.
- See Registrar for current SPEA age rules for admission.

A child should be able to achieve at least expected or exceeding level in age band of (30-50) months:

Communication	Personal social and Emotional development	Literacy	Mathematics
<ul style="list-style-type: none"> • Can sing familiar rhymes. • Can listen to the stories. • Can speak longer sentences using 'because'. • I can ask simple questions and answer your questions. • Can follow the instructions. • Can express their needs 	<ul style="list-style-type: none"> • I like to play in groups with my friends. • I can ask my friends to play with me. • I can follow the instructions independently. • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. • Can settle down with some activities for a while. 	<ul style="list-style-type: none"> • Can engage in extended conversations about stories • Can join in with their favourite stories and rhymes. • Write some or all of their name. • Can hold the pencil correctly and form recognisable letters. • Can write some letters accurately. • Can recognise words with the same initial sound, such as money and 	<ul style="list-style-type: none"> • Can say one number for each item in order: 1,2,3,4,5. • Can show 'finger numbers' up to 5. • I can recognise and count numbers up to 5. • Can identify basic 2D shapes. • Select shapes appropriately: flat surfaces for a building, a triangular prism for a roof, etc.

Example of Age-appropriate Work:

A child can write his/her name & copy key words. He/she can write the initial sounds of words.





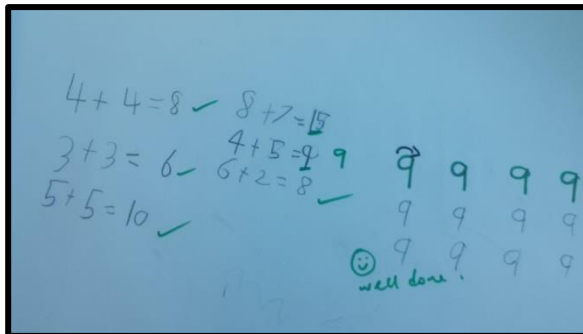
Year 1 (KG2) Admission Expectations

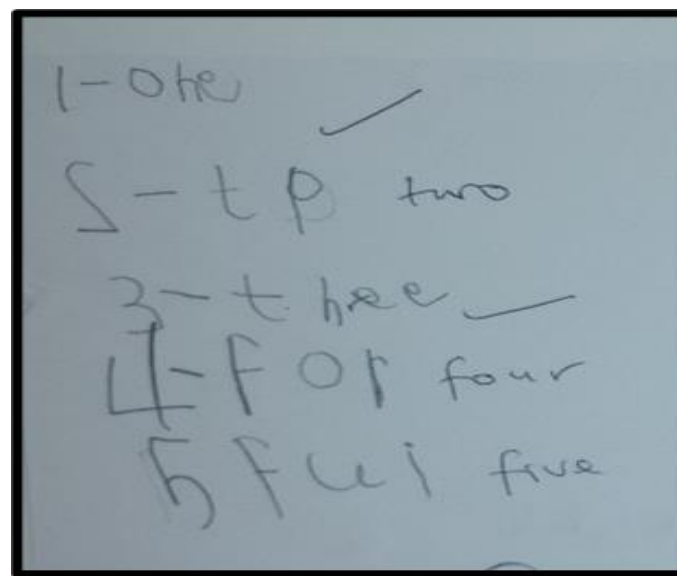
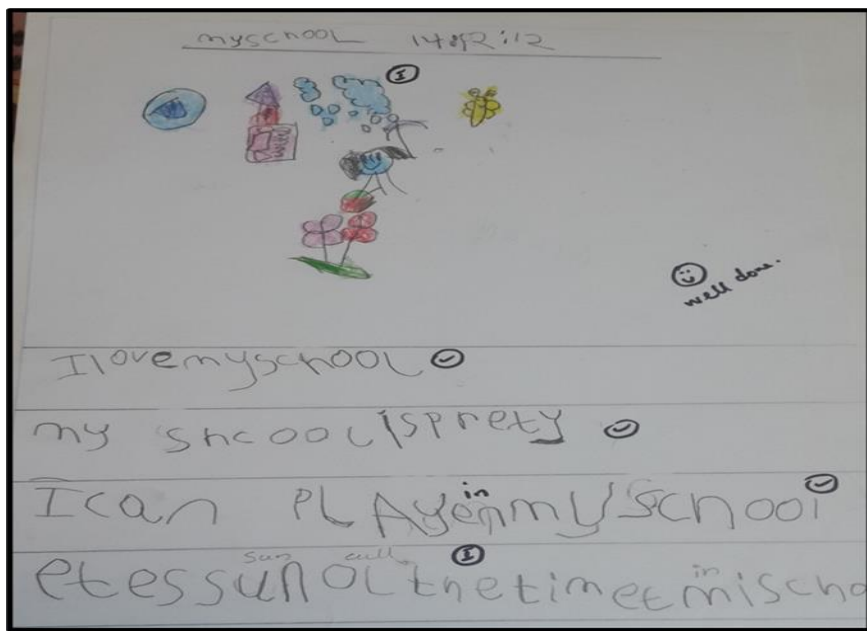
- **KG2 is equivalent to Year 1 in schools that run the English National Curriculum (the third year of schooling).**
- **Therefore, expectations for Year 1 entry are in line with FS2 expectations in the UK.**
- **A child should be able to achieve at least the expected or exceeding level of the reception year band.**
- **See Registrar for current SPEA age rules for admission.**

Personal social and Emotional development	English	Communication	Mathematics
<ul style="list-style-type: none">• I can play with my friends and also listen to their ideas.• I can talk to my friends about feeling happy, excited, sad, cross or worried.• I know what I should do about sharing toys and keeping safe.• Can respond appropriately.	<ul style="list-style-type: none">• Can form most lower-case and capital letters correctly• Can write their name correctly.• Can write a list using initial sounds of the words.• Can read and write the CVC words	<ul style="list-style-type: none">• Can take part in group discussions• Can sing rhymes and songs• Can express their ideas and feelings• Can understand and follow the instructions	<ul style="list-style-type: none">• Can write numbers from 1 to 10 with correct formation.• Can add two single digit numbers.• Can add one more to the given number.• Can identify and name the 2D shapes

Example of Age-appropriate Work:


Can add numbers independently



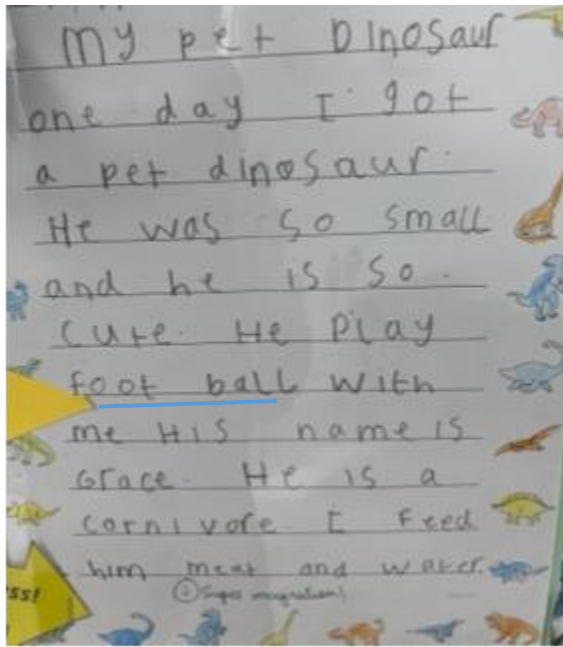


Can write short sentences using phonics knowledge

Can write number names and able to write audible sounds in words.

	<h2>Year 2 (Grade 1) Admission Expectations</h2>	
<ul style="list-style-type: none"> • G1 is equivalent to Year 2 in schools that run the English National Curriculum (the fourth year of schooling). • Therefore, expectations for G1 entry are in line with Year 2 expectations in the UK. • A child should be able to achieve at least the expected level of Y1. • See Registrar for current SPEA age rules for admission. 		

Personal social and Emotional development	English	Communication	Mathematics	Science
<ul style="list-style-type: none"> • Can listen to other people and play and work cooperatively. • Can communicate their feelings to others. • Can follow group and class rules. • Can talk about people who look after them 	<ul style="list-style-type: none"> • Can read short sentences. • Can read a short story. • Can read Y1 key words. • Can write CVC words. • Can write rhyming words. • Can write a short paragraph using punctuations marks. 	<ul style="list-style-type: none"> • Can listen and respond appropriately to others. • I can participate in group discussions. • Can respond to the comments. 	<ul style="list-style-type: none"> • Can read and write numbers from 1 to 20 in numerals. • Can read and write numbers from 1 to 20 in words. • Can count in twos. • Can add and subtract numbers to 20, including 0. • Can name the 2D shapes. 	<ul style="list-style-type: none"> • Name and label the parts of a plant. • Can identify and label the body parts. • Can identify and name a variety of common animals. • Can talk about the four seasons and different weathers. • Can identify everyday materials. • Can identify and name a variety of common animals.



- Can write a short story.
- Can give captions for their story.

Number Bonds of 20

I have 10 green marbles and 10 purple marbles.
 How many marbles do I have altogether?

20	
10	10

$10 + 10 = 20$

Number Bonds of 20

There are 12 glass bottles on a shelf. The shelf can hold 20 bottles. How many more can I put on the shelf?

20	
12	8 ?

$12 + 8 = 20$ $20 - 12 = 8$

Can solve addition and subtraction problems.