

GEMS WESTMINSTER SCHOOL, SHARJAH



Newsletter Issue #4
17th September, 2020



Message from the Principal/CEO Ms. Valerie Thompson

Dear Parents,

Re-opening from 27/9/20

We are very happy to share that SPEA have given us final approval to open school again for those students who have signed up for the Blended Programme, from Sunday 27/9/20. Return to school will be staggered over 4 weeks, with 25%, then 50%, then 75%, then 100% return. Your teacher will inform you of the exact return date & send the updated Reopening Plans document FYI.

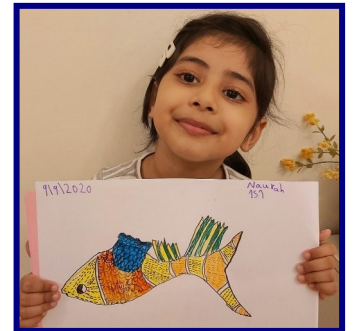
Thank you SPEA for your support & for working hard to keep us safe!

Dates for Your Diary

| Date | Details |
|-----------------------|--|
| Saturdays in Sept. | <ul style="list-style-type: none"> Cashier open 8am-1pm for fee payments. Registration Office open. |
| Sunday 27th September | <ul style="list-style-type: none"> Our Blended Programme will start for those students who have signed up for it. Grades will return staggered over the following few weeks. We are so excited to be welcoming back our students soon. Exact return dates will be informed by the Teacher. Return to school is subject to submitting the following to the Teacher: <ol style="list-style-type: none"> The signed Contract A Negative COVID report (for G7-12) The signed Travel Disclaimer Medical Clearance Certificate for Vulnerable students |

The most important gifts you can give your child are a **quality education** and the **values** that will guide them through life

Sunny Varkey



Our Vision; 'Excellence Through Teamwork; Success For All'

For details of policies & procedures, please refer to our Parent Handbook found at: <https://media.gemseducation.com/media/58401/parent-handbook-3620.pdf>



WSS Superstar Champions!



Our Teacher Ms. Anju living our value 'lifelong learning' through attending additional online training courses.



Happy World Assistant Teachers' Day to all our hardworking, superstar ATs!

Whole School News



Under the leadership & vision of our dedicated Learning Coach, our team of enthusiastic teachers continue their learning journey & talent extension through a programme of bespoke Professional Learning Development (PLD). Our PLD programme includes peer-peer coaching, mentoring & lots of leadership of innovative initiatives & teamwork, all with the improvement of teacher expertise, & student progress, achievement & wellbeing as the core focus areas. We have created 3 new exciting coaching roles, as left. You may see these logos on our star teachers' email signature.

We thank our dear Parents for their continuous support of our children's learning, as we all navigate an extended online curriculum. As a team, our children continue to be provided with engaging, fun & meaningful learning activities. Thank you Parents for all your hard work with homeschool.

Students of all age are able to access their curriculum. Right iis Arwa (G2D2) attending & enjoying her online homeschool, with her plant experiment with Ms. Sarada. Below is AbdelRahman (KG1D2) learning his English & Arabic letters and sounds with Mummy & Ms. Sania.





Keeping our Family & School Community Safe

Some common COVID-19-related queries:

- *My child has been described as a potential 'close contact'. What is a 'close contact' of a COVID-19 Positive case?*

Outside of school, a 'close contact' (also referred to as a 'primary contact') is a direct family member and/or people living in the same house who spend a significant amount of time together in close contact (within 2m for more than 15 minutes). It can also include friends of the family where they have spent time together (within 2m for more than 15 minutes consecutive minutes, not 15 minutes over the course of the day).

Inside of school, the MOH would consider a 'close/primary contact' to be anyone who has spent 15 minutes or longer within 2 metres of another person who tests positive for COVID-19 (consecutive minutes, not 15 minutes over the course of the day).

- *What is a 'secondary contact' and what impact does this have on my family?*

A 'secondary contact' is anyone who has been in contact with a 'close contact' ('primary contact'). 'Secondary contacts' are not expected to quarantine unless the 'close/primary contact' tests positive (then they would then become a 'close/primary contact' of a positive COVID-19 case and the 14 days of quarantine would apply).

- *What happens in school if a family member of a student at the school tests positive for COVID-19?*

If a parent or sibling of a child in school tests positive for COVID-19, all members of the household are considered 'close/primary contacts' and must spend 14 days at home in quarantine. A PCR test is not mandatory for a 'close/primary contact' because the quarantine period is mandatory. Monitoring to look for symptoms is necessary. A PCR test must be taken if symptoms develop. No further action would be taken with other children in school as they are considered 'secondary contacts' of a 'primary contact' student.

- *What happens if a child attending the school tests positive for COVID-19?*

The MOH will be informed and will contact the family to support. The child will be required to isolate for 14 days and symptoms must be monitored. The child cannot return to school until they have self-isolated for 14 days, and had a medical clearance certificate to return to school.

Family members and others living in the same house will be considered 'close/primary contacts' of a COVID-19 positive case and must quarantine at home for 14 days, monitoring for symptoms.

Contact tracing in school looks at seating plans or children within the group bubble. Anyone who sits within 2 metres of a child who tests positive may be considered a 'close/primary contact'. Children within a learning bubble/group could also be considered a 'close/primary contact'. The school would seek guidance from the authorities to finalise the list of 'close/primary contact' children/adults.

All 'close/primary contacts' will be contacted and required to remain home for 14 days. The children will be moved to online learning and symptoms must be monitored. 'Close/primary contacts' can only return to school after the 14-day quarantine has been completed. A PCR test is not mandatory for a 'close/primary contact'. A negative PCR test of a COVID-19 positive child or 'close/primary contact' does not allow the child to return to school before the 14-day period at home has been completed.

Keeping our Family & School Community Safe

- *What happens to siblings of a positive case?*

The sibling of a positive case would need to quarantine at home for 14 days as outlined above, as they are deemed a 'close/primary contact'.

- *What happens to a sibling of a child who is considered a 'close/primary contact'?*

A sibling of a child who is considered a 'close/primary contact' can continue as normal in school. They are deemed a 'secondary contact'.

- *What happens if a Teacher tests positive for COVID-19?*

Contact tracing will take place in school to determine if any children or staff have spent 15 consecutive minutes or more within 2 metres of the confirmed positive case. Anyone considered a 'close/primary contact' will need to stay at home for 14 days. If the teacher is a class teacher, the school will seek advice from the MOH as to whether the entire class should close and switch to online learning for a period of 14 days.

- *My teacher was deemed a 'close/primary contact' so can I come to school?*

When a teacher is deemed a 'close/primary contact', they will be required to begin a 14-day quarantine and will move to delivering online learning from their home but the class may come to school to access the online learning from their classroom, with supervision and support from another teacher in the room. 'Close/primary contacts', both teachers and children, must continue to monitor their symptoms and remain at home for 14 days.

- *My teacher is unwell today. What communication will I receive from school?*

Cover is provided when a teacher is absent, as per usual policy. The details of a teacher's sickness are not shared with the class unless they receive a positive COVID-19 diagnosis, in which case parents will be notified immediately. Over the term, children and members of staff will continue to experience other non-COVID-19-related illnesses.

- *When will I be informed if there is a positive case at the school?*

Authorities have said that we only communicate with those that are considered 'close/primary contacts' or 'secondary contacts', so as not to cause unnecessary anxiety or panic within the wider community. Anyone considered a 'close/primary contact' will be contacted by the school and informed of next steps. Children will be moved to online learning. 'Secondary contacts' (i.e. the remainder of the class or Grade) will also be informed of the positive case within the class/year group and the steps the school has taken.

Every decision regarding Health and Safety is made in consultation with GEMS HSE department and MOH.

During these times, we would like to thank everyone for supporting all members of the school family and for working together to keep us all safe, while keeping calm. As a Leadership Team, we are very happy to respond to individual queries quickly to allay any concerns.

We will continue to update our FAQs as new queries arise.

كيف نحمي أفراد عائلتنا في المدرسة؟

إليك بعض الأسئلة والاستفسارات التي وصلتنا من أولياء الأمور حول بيئة مدرسية آمنة

تم تشخيص طفلي بأنه من المحتمل أن يكون على "اتصال وثيق" بحالة كوفيد-19 مؤكدة. ما معنى ذلك؟

في خارج نطاق المدرسة، يعتبر "الاتصال الوثيق" (والذي يشار إليه أيضاً بـ"جبة الاتصال المباشرة") أي اتصال مباشر مع أحد أفراد الأسرة المباشرين و/أو الأشخاص الذين يقطنون في المنزل نفسه والذين يقضون وقتاً طويلاً معاً لأكثر من 15 دقيقة متواصلة، ضمن مسافة مترين. ويمكن أن يشمل "الاتصال الوثيق" أيضاً الأصدقاء الذين أمضوا أكثر من 15 دقيقة متواصلة مع أفراد العائلة ضمن مسافة مترين.

أما في المدرسة، فتعتبر هيئة الصحة بدبي "الاتصال الوثيق أو المباشر" أي مخالط لحالة تم تأكيد إصابتها بفيروس كوفيد-19 لمدة 15 دقيقة متواصلة أو أكثر ضمن مسافة مترين.

ما هي "الاتصال الثانوي" وما تأثيره على عائلتي؟

تعتبر "جبة الاتصال الثانوية" أي شخص مخالط لـ"جبة الاتصال الوثيقة أو المباشرة" المذكورة آنفاً. ولا يتم فرض الحجر الصحي لمدة 14 يوماً على هؤلاء الأشخاص إلا في حال تم تأكيد إصابة "جبة الاتصال الوثيقة أو المباشرة" بالفيروس، حيث ينتقلون في هذه الحالة من مرحلة الاتصال الثانوي إلى الاتصال الوثيق.

ما هي الإجراءات التي تتخذها المدرسة في حال تم تسجيل إصابة إيجابية في صفوف أحد أفراد عائلة الطالب؟

في حال جاءت نتيجة اختبار أحد أفراد عائلة طالب في المدرسة "إيجابية"، يختبر جميع أفراد الأسرة "جبات اتصال وثيقة أو مباشرة". ويوجبون بضرورة الخضوع للحجر الصحي في المنزل لمدة 14 يوماً بشكل إلزامي من دون الخضوع للاختبار الطبي أو فحص PCR. وتتم خلال هذه الفترة مراقبة الأعراض الصحية، وفي حال ظهرت لديهم أية أعراض، يخضعون حينها للفحص الطبي. ولا يتم اتخاذ أي إجراءات داخل المدرسة حيث يعتبر الطلاب الآخرون "جبات اتصال ثانوية".

ما هي الإجراءات المعتمدة في حال تم تسجيل إصابة إيجابية في صفوف أحد الطلاب؟

يتم إبلاغ هيئة الصحة بدبي التي بدورها تقوم بالتواصل مع عائلة المصاب لتوفير الدعم اللازم.

ويخضع المصاب للحجر الصحي في المنزل لمدة 14 يوماً مع مراقبة الأعراض الصحية. لا يمكن للمصاب العودة إلى المدرسة قبل انتهاء مدة العزل والحصول على تصريح من هيئة الصحة بدبي أو ما يعرف بـ"شهادة الحجر الصحي". يتوجب أيضاً على أفراد الأسرة والقاطنين في المنزل الخضوع للحجر الصحي ومراقبة الأعراض كونهم "جبات اتصال وثيقة أو مباشرة" مع حالة مؤكدة.

من جبة ثانية، يقوم المعلمون في المدرسة بتعقب مجموعة التعليم الناتجة المخالطة للمصاب أو أي شخص يثبت تواجده على مسافة مترين بالقرب منه، واعتبارهم "جبات اتصال وثيقة أو مباشرة".

وتطالب بعدها المدرسة التوجيه من هيئة الصحة بدبي وهيئة المعرفة والتنمية البشرية وشؤون الصحة والسلامة والبيئة في جيمس للتعليم لاتخاذ الإجراءات اللازمة.

وتقوم المدرسة بالتواصل مع جميع "جبات الاتصال الوثيق أو المباشر" كما توجيههم بضرورة الخضوع للحجر الصحي في المنزل لمدة 14 يوماً.

وينتقل الطالب إلى نموذج التعلم عن بعد على أن يبقى تحت المراقبة الصحية.

إن فحص PCR ليس إلزامياً لـ"جبات الاتصال الوثيق أو المباشر"، ويسمح لهم بالعودة إلى المدرسة فقط بعد انتهاء فترة الحجر الصحي لمدة 14 يوماً.

يرجى أخذ العلم أن تقديم نتيجة سلبية لفحص PCR لا يخول الطالب العودة إلى المدرسة قبل القضاء مهلة الحجر الصحي المحددة.

ما هي الإجراءات المتعلقة بأشخاص المصاب؟

يخضع أشخاص المصاب للحجر الصحي في المنزل لمدة 14 يوماً كما نكر سابقاً كونهم يعتبرون "جبة اتصال وثيقة أو مباشرة".

كيف نحمي أفراد عائلتنا في المدرسة؟

ما هي الإجراءات المتعلقة بأشقاء "جهات الاتصال الوثيقة أو المباشرة"؟

يواصل أشقاء "جهات الاتصال الوثيقة أو المباشرة" الحضور إلى المدرسة كونهم يعتبرون "جهة اتصال ثانوية".

ما هي الإجراءات التي تتخذها المدرسة في حال تم تسجيل إصابة في صفوف المعلمين؟

يقوم المعلمون في المدرسة بتعقب المجموعة المخالطة للمصاب من طلاب أو كوادر تعليمية، على أن يطلب من أي شخص يثبت تواجده على مسافة مترين بالقرب من المصاب لأكثر من 15 دقيقة متواصلة أن يخضع للحجر الصحي في المنزل لمدة 14 يوماً باعتباره "جهة اتصال وثيقة أو مباشرة". إذا كان المصاب مدرساً، تطلب المدرسة التوجيه من هيئة الصحة بدبي وهيئة المعرفة والتنمية البشرية حول ما إذا كان يجب إغلاق الفصل بأكمله والتحول إلى نموذج التعلم عن بعد لمدة 14 يوماً.

هل يمكن للطلاب الحضور إلى المدرسة في حال اعتبار المعلم "جهة اتصال وثيقة أو مباشرة"؟

في حال اعتبار المعلم "جهة اتصال وثيقة أو مباشرة"، يطلب منه بدء الحجر الصحي المنزلي لمدة 14 يوماً وتوفير التعليم للطلاب عن بعد. ولكن في هذه الحالة، يمكن للطلاب الحضور إلى الفصل الدراسي والتعلم عن بعد بإشراف مدرس آخر في الصف.

ويجب على "جهات الاتصال الوثيقة أو المباشرة"، من كوادر تعليمية وطلاب، البقاء في المنزل لمدة 14 يوماً ومراقبة الأعراض الصحية.

ما هي الآلية التي تعتمدها المدرسة للإبلاغ عن تعيب أحد المعلمين؟

يتم إخطار الفصل غياب المعلم وهوية الشخص الذي سيحل مكانه، على ألا يتم الإفصاح عن حالة المعلم الصحية إلا إذا تم التأكد من إصابته بكوفيد-19، حيث يتم إبلاغ أولياء الأمور على الفور.

يرجى أخذ العلم بأن الكوادر المدرسية والطلاب قد يتعرضون خلال الفصل لحالات مرضية غير مرتبطة بالفيروس المستجد.

ما هي الآلية المتبعة لإخطار أولياء الأمور بتسجيل حالة إيجابية في المدرسة؟

إن توجيهات هيئة الصحة بدبي وهيئة المعرفة والتنمية البشرية واضحة بشأن الإبلاغ عن تسجيل إصابة إيجابية في مدارس الدولة، فالتواصل يجب أن يتم فقط مع "جهات الاتصال الوثيقة أو المباشرة" أو "جهات الاتصال الثانوية" لتلافي نشر القلق والذعر في صفوف أولياء الأمور والكوادر المدرسية والطلاب.

ويتم إخطار تلك الجهات فقط من قبل المدرسة حول الإجراءات التي تتخذها لتوفير بيئة صحية وأمنة والخطوات التي يجب اتباعها، من ضمنها الانتقال إلى نموذج التعلم عن بعد.

تجدر الإشارة إلى أن أي قرار حول إجراءات الصحة والسلامة يُتخذ بالتنسيق والتشاور مع هيئة الصحة بدبي وهيئة المعرفة والتنمية البشرية وقسم شؤون الصحة والسلامة والبيئة في جيمس للتعليم.

نود أن نشكر الجميع على دعم الكوادر المدرسية والجهود المشتركة للحفاظ على سلامة الجميع والتزام الهدوء في ظل الظروف التي نعيشها، وتسعدنا الإجابة عن أي استفسارات فردية لدرء المخاوف.

كما سنواصل تحديث الأسئلة الشائعة والإرشادات العامة بشكل مستمر كل ما دعت الحاجة لضمان بيئة صحية وأمنة.

Junior Section News

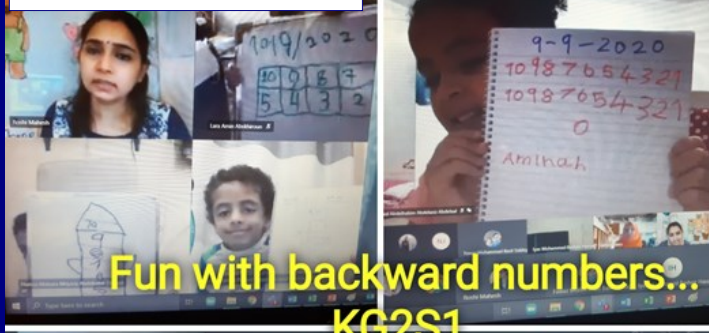


KG2D1 making Playdough with Ms. Beena



Junior Section News

Number fun with Ms. Sadiqa



Fun with backward numbers...
KG2S1

Learning about sequencing
of the story.
KG2S1



Covid-19 awareness class
KG2S1



All our Form/Class Tutors delivered a SPEA COVID-19 Awareness Presentation to their children.



Mug cake Fun activity

Good job Rayan KG2F2

With Ms. Aysha

Wow Good job Screen KG2F2

Mug cake Fun activity

Wow Good job Rahima KG2F2 Fun activity

Junior Section News; Linking Learning to Real-Life

KG1S1 expressing feelings



KG1S1 Learning birthday numbers



KG1S1 Learning door numbers



KG1S1 learnt about letter "S"

Linking learning to real-life; KG1S1 with Ms. Sonia

Junior Section News



Making our own masks in the fun activity session. KG2S2

Linking creativity to real life situations; mask-making with KG2S2 & Ms. Mariam.



Taking precautions and staying safe. Well done students of KG2S2. Making our own masks!



KG1S2 enjoying Maths session making birthday cake candles according to their age.

Maths with KG1S2 & Ms. Maria

Maths session KG1S2 learning numbers with quantities.



KG2S1

Living and Non-Living

Junior Section News

Thinking Time!

What are the living and non-living things in this picture?

KG2 S1

Use of chat box....first time

KG2S1
Digraph "sh"

KG2S1 have learnt to use the Chat Box function to communicate with each other & Ms. Sadiqa during their online sessions.

Living

Non living

can grow.
Can eat.
Can breath.

Can't grow.
Can't eat.
Can't breath.

Taiya 1D1

KG1 D1's facial expressions

KG1 D1

KG1 D1's facial expressions

KG1 D1's facial expressions

KG1 D1's facial expressions

KG1 D1's facial expressions

Maths is fun

KG1 D1

Maths is fun

Maths is fun

KG1 D1 feels happy to express their feelings

Exploring feelings with KG1D1 & Ms. Nikhat

Junior Section News



Primary Section News




Bilal (G4F1) shared a video about handwashing with Ms. Lakshmi, following his class' COVID Awareness session.



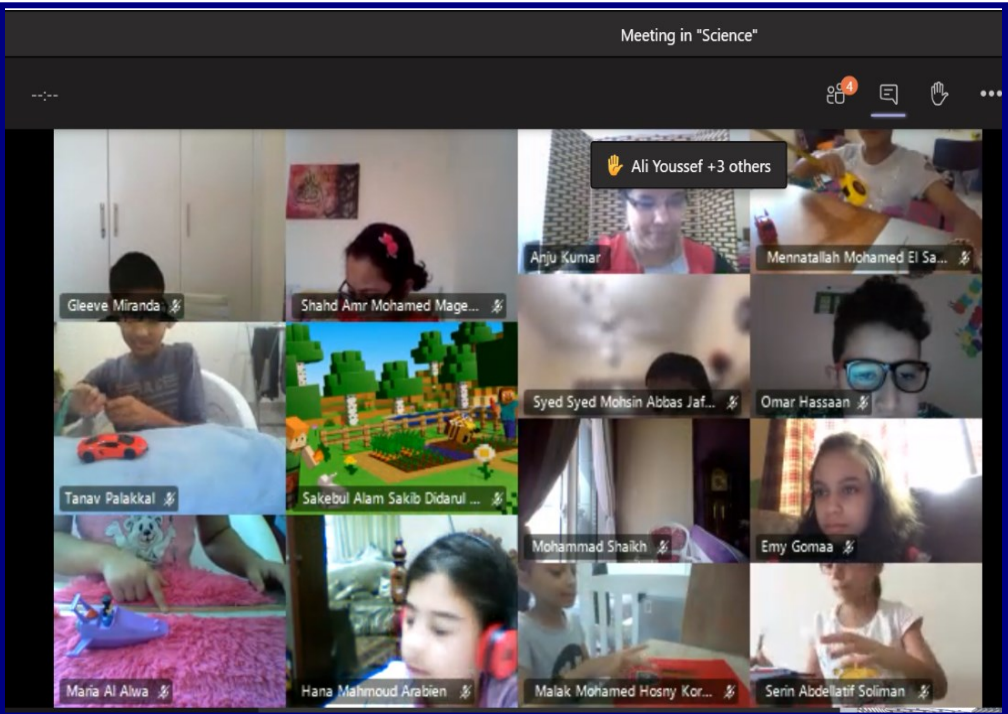
Hands-on science learning with Ms. Lavita & G3D2.



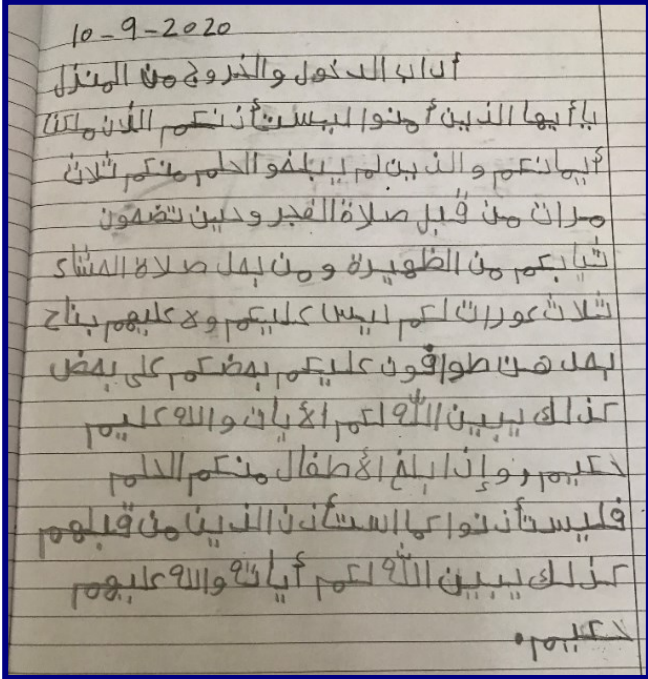
Sophia & Rafaan (G3S2) enjoying a science experiment with Ms. Phyllis. Below & Left, G4F2 measuring with Ms. Anju

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|---|---|---|---|---|
| <p>Homework by: Hania Imam</p> <p>3. we can combat cyberbullying by not sharing personal information and keeping safe from all websites.</p> <p>4. i know somebody cyberbullied which was my friend being called bad words which made her emotions hurt.</p> | <p>sara yasser home work</p> <p>ciber bullying is when smoe one gets bullied in an area mr bean</p> <p>i used to get bullied in school because i couldnt talk properly so i went to an acting agency and they said you cant act,speak, or do anything like actors act so istead i made a tv show then it became so famous.</p> | <p>Karol</p> <p>WE can fight bullying by telling a adult.</p> <p>I havent experience it because it never happened to me</p> | <p>Mariam mohemed</p> <p>number 4 in gr4 i have been bullied because i was new in school</p> | <p>mariam shabban HW</p> <p>3. we can fight it by helping people who are getting bullied.</p> <p>4. people used to shout at me and talk about me bad words in their language</p> |
| <p>Mr. Bean</p>  <p>Axania</p> <p>1 badly and in a rude way</p> <p>Zaema</p> <p>They bullied Khalil by pulling his</p> | <p>Mariam mohemed</p> <p>number 3 by defending our selves and not being sad</p> | <p>Lujain</p> <p>We can combat bullying by telling an adult or a guardian I encountered bullying when I was in my old school in grade three ,many people bulled be because of my cornered incisors teeth going up and many people called me Dracula and i sometimes get bullied in the bus by older people than me. I remembered that one of my best friends got bullied by a hater on tiktok, and I consoled her and told her not to be bulled.</p> | <p>mariam shabban activity 2</p> <p>1. kindness and generosity do help to fight buling because generosity and kindness are both good so it will fight the people who are bullying other people</p> | <p>Kanika</p> <p>Thank you all for answering the questions also the question: how did kindness and generosity help fight the bullying?</p> |
| | <p>Lujain</p> <p>Kindness and generosity are good behavior qualities. They encourage bullied ones by cheering them up. It makes them happy and warm from the inside. It tells them not to worry. Society is always with the bullied ones to make them feel they are like normal people but special. The hunchback of notre dame.</p> | <p>Mariam mohemed</p> <p>kareem treated khalid really nice</p> | <p>mariam shabban</p> | |

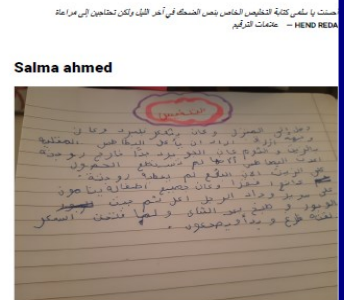
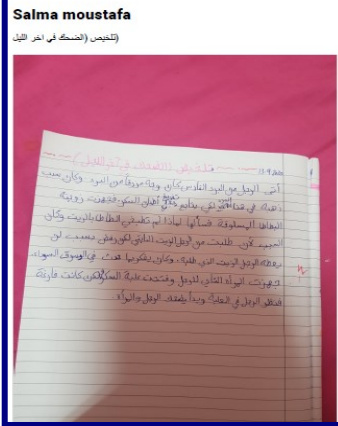
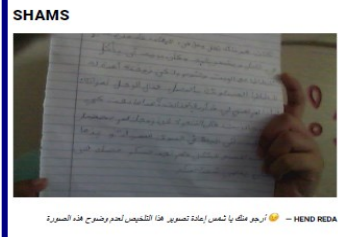
Anti-Bullying topic work with G5GH1 & Ms. Kanika.



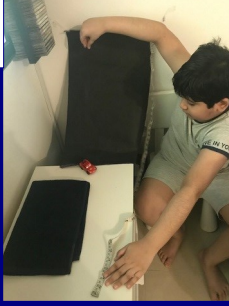
Primary Section News



G4 working hard in Islamic with Mr. Abdalla & in Arabic with Ms. Hend.



Shahd's (G3F2) video about her friction experiment for Ms. Anju



G4H1 experiment with friction & materials

SCIENCE INVESTIGATION ON FRICTION – G4F2



Omar Ahmed Hassan



Tanav



Mennatallah



Serin

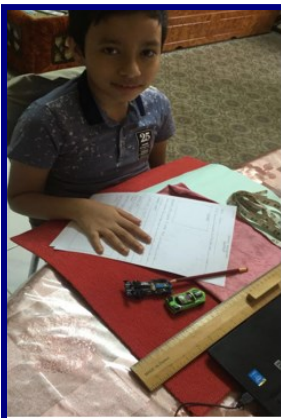


Syed Baqir

Primary Section News; Investigation in Science

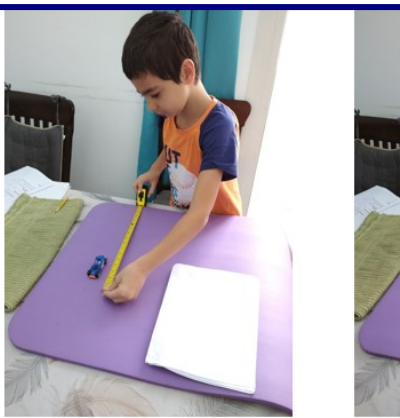


G4D1 experimented about friction with Ms. Sameena.

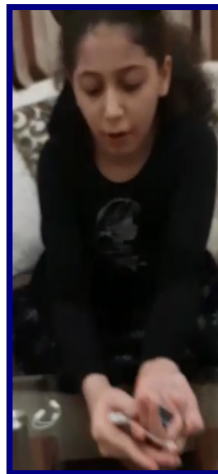


Sakib

G4F2



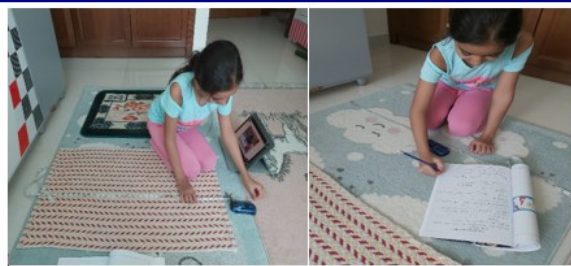
Hovhannes



Hala (G5GF1) shared an interesting video demonstrating about circuits for Ms. Sasi.



Youssef (G2S1) exploring plants with Ms. Anshy in Science



Lyan Mohamed – 4H1



Youseef Mohi – 4F2



New students Lyan & Youseef fully engaged with their online programme with Ms. Anju (G4H1)

How to stay safe from corona virus on planet earth

You can't...

So instead you can go to mars! Im sure the aliens will help sanitize you and They will give you a special corona-free house :).

Just kidding. If you don't have enough money for that expensive ticket to mars Heres how to stay safe on earth!!!

Don't be lazy and Wash your hands for atleast 20 seconds every time you Touch something. 99.9% of The germs will be killed The rest of 1% will be Partying on your hands

always stay 6 feet from people. I swear you can never trust them. So im also giving good advice my fellow siblings. Even if you are fighting over the last candy im sorry but your gonna have to Buy your own candy 😞💔

COVID-19 Safety Tips from Rahima G4S2) for Ms. Vaijyanthi

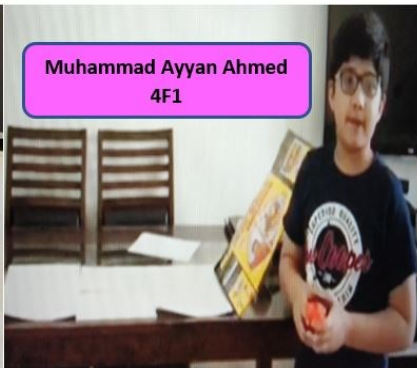
Always stay at home unless you need to buy some important stuff. Trust me you do not want to risk your self for a virus just for that toy you were looking for in the store.

always wear a mask while outside and wear gloves when touching surfaces. Heres a fact, masks have a 65% chance of saving you from that mean virus .

Primary Section News; World Roald Dahl Day



Ratib
4 F1



Muhammad Ayyan Ahmed
4F1



Muhammad Momin
4S2



Remas
4 F1



Haneen
4 S2

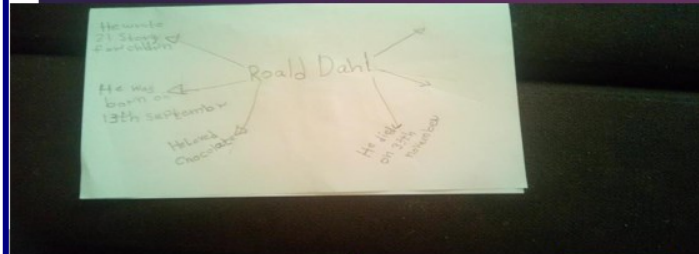


Barthnia
4 S2

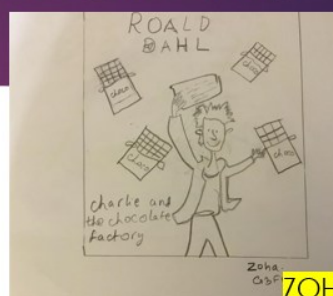


Exploring literacy through Roald Dahl Day activities with Dana (G5GD1) & below, G3F1 making mind-maps & book covers with Ms. Susweta.

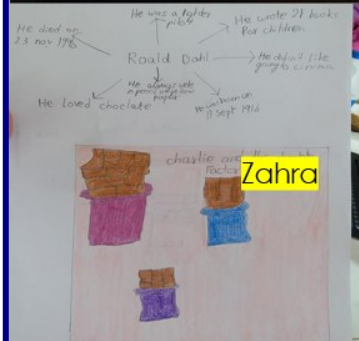
G3F1 ROALD DAHL DAY ACTIVITIES



MARAM



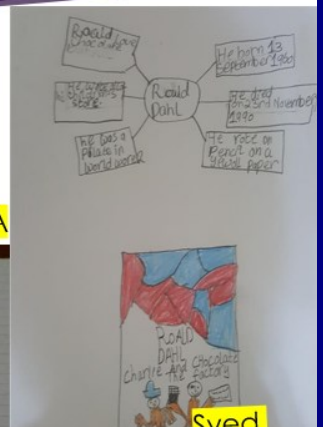
ZOHA



Zahra



ADAM Ehab



Syed Kazmi



Liam (G2S1) keeping fit in a PE lesson & Saif (G2S1) enjoying science.

| Fantastic MR FOX (Character Mapping) | |
|---|--|
| Bad things | Good things |
| Boggis → They were very mean. Bunce → 1. Nasty. Bean → 2. mean. → 3. Horrible croaks. | Fat → 1. Successful farmers. → 2. They worked as a team. Short → 3. protected their farms from Mr. Fox. lean → Bean cleverest of them all. |
| Mr. Fox → He stole food. → He was arrogant (not listening to his wife advice). → He was lazy. | → 1. He was clever. → 2. He has sharp night eyes. → 3. He has sharp hearing. |

Primary Section News

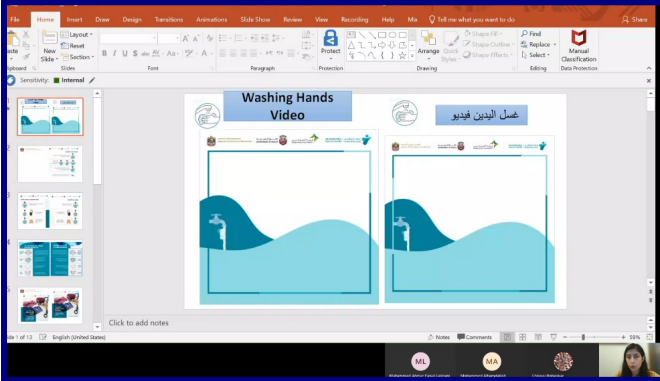


Prince & Meher (G2S1) scientists with Ms. Anshy



Bringing literature to life; dress-up day as your favourite character.

Secondary Section News

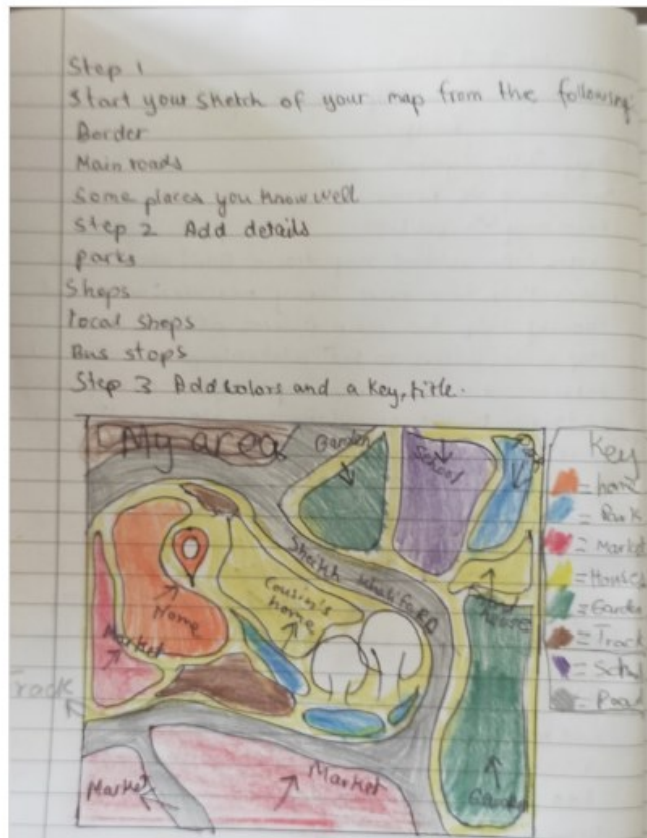


Secondary Form Tutors delivered the SPEA COVID-19 Awareness presentation to their students. This picture was from Ms. Natasha with G11BF.

Nabia Ahmed

9-9-2020 pg2

Nabia & Yara's (G6GS1) map-making skills with Ms. Nida.

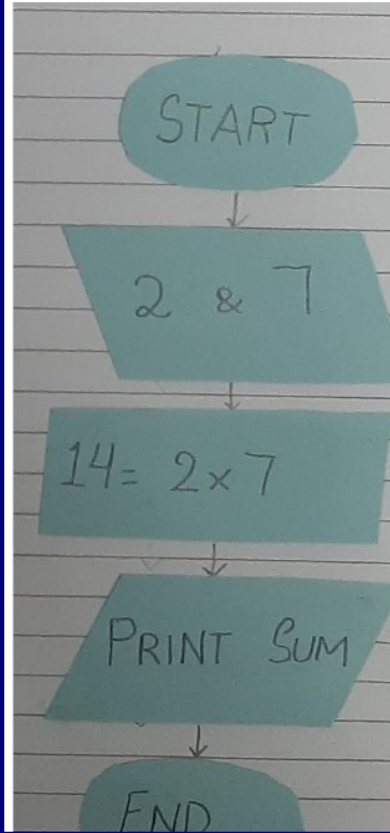


6GH-FLOWCHART DESIGN

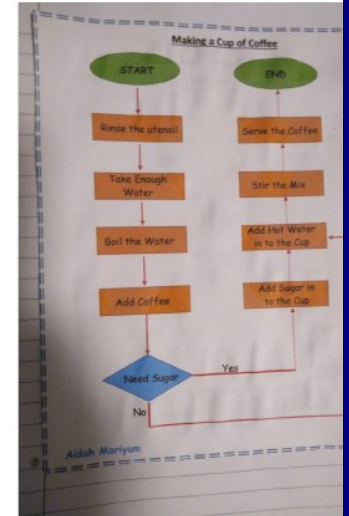
PROGRAMMERS

SOFI FAIZ AUG 31, 2020 06:50PM

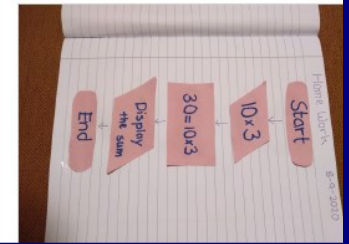
Syeda Rizvi



Aidah



Aidah



Yara said

Here is my mental maps

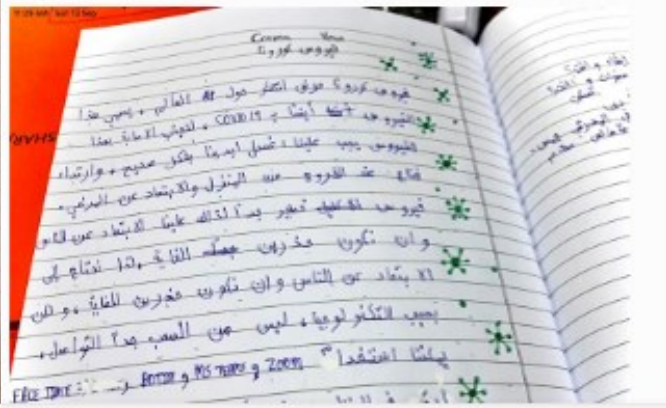


Secondary Section News; Arabic Skills Development

Uswah Sajid Muhammad Sajid Satti Yesterday 11:30 AM



Abeeha Zahrah Salman Ali Yesterday 11:33 AM Edited



G9G writing for Ms. Reem reflectively on the impact of COVID-19 on their lives & how to stay safe.

Zarah Valiyakath 5:25 PM Ansari Yesterday 12:03 PM

